



Principal's welcome

We hope you have all enjoyed a well deserved rest over the summer and are ready for a new term. Last term we celebrated with a focus on 'Growth'. How each and every student has grown in both their academic and personal development. That FIC is growing in student numbers and welcoming students from more countries around the world.

During our end of year achievement assembly, we emphasised the importance of a growth mindset, where individuals believe their abilities can be developed through dedication and hard work. We gave time for students to reflect on their personal growth and for families to focus on the growth they have seen and witnessed over this past year. We considered how we have kept our school values at the core of all considerations: Resilience, Compassion, Friendship, Contribution, Responsibility, Honesty, Respect, and Diligence. We ended with looking forward to the school's growth next year – a new Key Stage 3 class, new day students and boarders, Foundation courses as an alternative to A-levels, Korea residential trip in the autumn term and a revised weekly boarding schedule for the whole school to enjoy and take part in regular evening and weekend activities.

We have celebrated the fact that throughout last year, 9 of our students successfully completed the bronze Duke of Edinburgh award, we welcomed KS2 students, enjoyed the development of various community work and Christian Youth group projects and developed a strong foundation with KWCS, our link school in Korea.

Myschoolapp has allowed us to celebrate student successes and showcase their learning both in and out of the classroom. A useful tool to share all school plans, policies and procedures and to ensure that all students and their families are well informed of school updates and plans as soon as they arise.

The school year ended on a positive with a wonderful celebration meal, school trip to 'jump in' and successful summer fair.



I would like to take this opportunity to show my appreciation of all the hard work and dedication that staff, governors, students, parents and guardians have all given to create a positive and supportive atmosphere for all. FIC is truly a family school and thrives on the collaborative approach to succeed and flourish.

Mrs Becky.

Geography field trip



As part of their GCSE Geography course, students took part in a fieldwork trip to the Geography Fieldwork Academy in Southwold. For physical geography, students investigated coastal erosion and coastal management techniques. In human geography, they conducted surveys on land use changes and examined the impacts of tourism. This hands-on experience directly supports their preparation for their GCSE exams.

Biology field trip



Leavers 2025

We wish the very best to our A level and GCSE leavers. They will be greatly missed, and we trust they will visit us and share all of their exciting news!



Hook-twist narrative writing pairs

GCSE English Language students produced narrative writing that included a hook, character introduction, development, climax, and a twist. They began by planning their stories in pairs, collaboratively shaping the structure and key ideas. Each student then wrote their own version individually, resulting in final pieces that shared core elements but showcased unique voices and perspectives.

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I am unsure where I am, and I'm not sure how much time I have left. I came here with my partner to gather resources for future troubles, but I have now found myself alone and unsure of where to go.

I now see only two paths ahead. As I'm deciding which path to choose, a sweet aroma hits my nose, putting me in a trance, and before I know it, I've already decided which way to go.

I look at my surroundings and see a beautiful array of varying colours, in many different shapes and sizes. As I stare in absolute awe, I don't realise at first that my legs have started walking on their own. That walk turns into a jog, and the jog turns into a run.

But then it hits me — a wave of unforgiving cold, worse than even the coldest of winters. I clench my shoulders to try and preserve any warmth left in my body. As I look around, I see giant blocks covered in frost. I try to push past the cold, but it's too much. I fall to the ground and weep.

As I accept my fate, I see a giant steel beast rolling rapidly towards me. I try to run, but the cold is too much; my body is practically frozen in place. I am terrified. But then, at that moment, I hear a familiar voice:

"Oh, there you are! I was looking for you — I got ice cream!"

So, as I ride this steel machine in a seat made just for me, I feel like royalty as we roll out of the store. A successful mission—we have obtained the most valuable thing: ice cream and a new sense of adventure.

Theo, Year 10

Hook-twist narrative writing pairs

It was Gilbert's latest excursion — nothing out of the ordinary, just a weekly outing. But then he and his partner, known only by a codename, were separated. He couldn't remember which way she had slipped away, but he had to push through and find her.

He first headed towards the most enticing path — their usual picking area for fruit. The route was easy enough for him, though he would've appreciated some help with navigation. The familiar scent of mangoes, pineapples, and other fruits flooded his senses with sweetness. To his dismay, his partner was nowhere in sight.

Determined, he decided to venture to the neighbouring lake. The airy breeze of the water reassured him. He even tried to ask the fish for directions, though they couldn't respond for some unknown reason. Still, there was no sign of [---] anywhere.

As a last resort, Gilbert knew he had to venture into the sheer cold of the "Icy Wasteland." His trek wasn't pleasant. After enduring the chilling breeze, he couldn't go any further. Just as he stopped in his tracks, he heard a noise — a loud bulldozing sound steadily approaching. Somehow, it knew his name; it called for "Gilbert."

Suddenly, Gilbert's mum scooped him up into the seat of the trolley.

"Where were you?" she asked. "I was worried sick."

They finished up the weekly shop without any other hitches.

Jesse, Year 10

KS2 Geography



Public speaking



Summer fair



Our Summer Fair was a huge success, with a fantastic range of stalls and activities for everyone to enjoy. From tasty treats and specialty teas and coffees, a sizzling BBQ, and fun games to facepainting, glitter tattoos, hair styling, and more, the day was full of excitement. Bespoke keychains, Chinese and Korean stalls, mocktails, raffle prizes, and plants from Katie's Garden made the event extra special. Thanks to our generous families, we raised an amazing £504 to support extra-curricular activities.



Celebration Assembly and Prizegiving



End of Year Prizewinners

English Language	Pop
English Literature	Theo
Second Language English:	Namhyun
Maths (Upper)	Hyeongjun
Maths (Lower)	Jesse
Science (Lower)	Taya
Chemistry (Upper)	Seonghun
Physics (Upper)	Enoch
Mandarin (Upper)	Taya
Mandarin (Lower)	Blake
History (Upper)	Francesca
History (Lower)	Eva
Geography (Lower)	Maddy
Psychology (Upper)	Francesca
Psychology (Lower)	Maddy
Art (Lower)	Katy
Public Speaking	Grace
Dance	Amy
LAMDA	Theo
ICT	Thomas

Boarding House: Namhyun

Founders Shield: Seonghun
(in recognition of academic achievement)

BKVA: Eden
(in recognition of volunteering throughout the year)



Coming Up ...

Mon 8th September: Teacher Training
 Weds 10th September: Autumn Term starts
 Weds 22nd Oct – Sat 1st Nov: South Korea trip
 Sat 25th Oct – Sun 2nd Nov: Half Term holiday
 Friday 5th December: End of Term

ficedu.org

Facebook: ficedu

Insta: ficedu_korea



Keeping Safe

If you have any safeguarding concerns about a child at our school, you can talk to the Designated Safeguarding Lead, Miss Chaerin Lee, or the Alternate DSLs, Joyce Jennings and Katherine Murphy. Our governor responsible for safeguarding is Robert Noakes who can be contacted through the school office (tel: 01394 282388).