

A Level Sociology

Units of Work

Year – Term – Topic	Learning Content
Education	<ul style="list-style-type: none"> • the role and functions of the education system, including its relationship to the economy and to class structure • differential educational achievement of social groups by social class, gender and ethnicity in contemporary society • relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning • the significance of educational policies, including policies of selection, marketization and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.
Methods in Context	Students must be able to apply sociological research methods to the study of education.
Theory and Methods	<ul style="list-style-type: none"> • quantitative and qualitative methods of research; research design • sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics • the distinction between primary and secondary data, and between quantitative and qualitative data • the relationship between positivism, interpretivism and sociological methods; the nature of ‘social facts’ • the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research • consensus, conflict, structural and social action theories • the concepts of modernity and post-modernity in relation to sociological theory • the nature of science and the extent to which Sociology can be regarded as scientific • the relationship between theory and methods • debates about subjectivity, objectivity and value freedom • the relationship between Sociology and social policy.
Culture and Identity	

Families and Household	
Work Poverty and Welfare	
Crime and Deviance Year 13	<ul style="list-style-type: none"> • crime, deviance, social order and social control • the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime • globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes • crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.
Theory and Methods	<ul style="list-style-type: none"> • quantitative and qualitative methods of research; research design • sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics • the distinction between primary and secondary data, and between quantitative and qualitative data • the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' • the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research • consensus, conflict, structural and social action theories • the concepts of modernity and post-modernity in relation to sociological theory • the nature of science and the extent to which Sociology can be regarded as scientific • the relationship between theory and methods • debates about subjectivity, objectivity and value freedom • the relationship between Sociology and social policy.
<p>Plus one or two of the following: (to be confirmed)</p> <p>Beliefs Society Global Development The Media</p>	

Stratification and Differentiation

End of Course Exams

Paper 1: Education with Theory and Methods		
What's assessed Education Methods in Context: extended writing, 20 marks Theory and Methods	How it's assessed Written exam: 2 hours 80 marks in total 33.3% of A-Level	Questions Education: short answer and extended writing, 50 marks Methods in Context: extended writing, 20 marks Theory and Methods: extended writing, 10 marks
Paper 2: Topics in Sociology		
What's assessed Section A: one from option 1: 4.2.1, 4.2.2, 4.2.3 or 4.2.4 Section B: one from option 2: 4.2.5, 4.2.6, 4.2.7 or 4.2.8	How it's assessed Written exam: 2 hours 80 marks in total 33.3% of A-Level	Questions Section A: extended writing, 40 marks Section B: extended writing, 40 marks
Paper 3: Crime and Deviance with Theory and Methods		
What's assessed Crime and Deviance Theory and Methods	How it's assessed Written exam: 2 hours 96 marks in total 33.3% of A-level	Questions Crime and Deviance: short answer and extended writing, 50 marks Theory and Methods: extended writing, 30 marks