

Key Stage 5 English as a Second Language - IELTS Preparation

Units of Work

Rationale: to use a high quality 'driver' text book which provides extensive coverage of the IELTS content - *Ready for IELTS* by Sam McCarter (Macmillan). Each unit covers practice in aspects of the four strands: Speaking, Listening, Reading and Writing. It incorporates relevant skills in vocabulary, language, structure and formatting activities, with detailed analysis and practice of all text types. The aim is to help students to progress from a band score 5 (modest skill level) to band score 7 (good skill level) and beyond.

Class – Term – Topic	Overview of Teaching and Learning Content
<p>Autumn 1st Half</p> <p>Unit: Global Issues</p> <p>This unit focuses on world issues and opportunities.</p>	<p>Listening Section 4 The development of railways Question types: Note completion; Multiple choice</p> <p>Reading Skills shortage in the engineering industry Question types: Summary completion; Identification of writer's views – Y/N/NG</p> <p>Writing Task 2 Suggesting causes and solutions; Developing a topic sentence</p> <p>Speaking Parts 1 and 3 Part 1: Talking about products Part 3: Discussing problems</p> <p>Vocabulary 1: General nouns Vocabulary 2: Developing ideas Language focus: Countable and uncountable nouns</p>
<p>Autumn 2nd Half</p> <p>The Future</p>	<p>Listening Section 1 Booking an exhibition Question types: note completion; table completion</p> <p>Reading</p>

<p>This unit focuses on the future, predictions and robotics.</p>	<p>Future predictions Question types: Summary completion; Multiple choice; Short answer questions</p> <p>Writing Task 1 Describing a pie chart</p> <p>Speaking Part 3 Discussing the future</p> <p>Vocabulary 1: Adjective/Noun collocations Vocabulary 2: Verbs of prediction Word Building: forming adjectives from nouns Language focus: Ways of looking at the future</p>
<p>Spring 1st Half</p> <p>The Fruits of Nature</p> <p>This unit focuses on nature, conservation, and describing processes.</p>	<p>Listening Section 2 Describing a place Question types: Multiple-choice; Labelling a map; Sentence completion</p> <p>Reading The fruit of the olive tree Question types: Matching information; Identification of information in a text – True/False/Not Given; Flow-chart completion</p> <p>Writing Task 1 Describing a process; Describing sequences</p> <p>Speaking Part 2 Describing a place</p> <p>Vocabulary 1: Lifecycles and processes Vocabulary 2: Conservation Language focus: Transitive and intransitive verbs</p>
<p>Spring 2nd Half</p> <p>The World of Work and Education</p>	<p>Listening Section 3 A presentation Question types: Multiple-choice; Sentence completion; Short-answer questions</p>

<p>This unit focuses on work, training and educational assessment.</p>	<p>Reading Co-working Question types: Matching information; Matching names; Multiple-choice</p> <p>Writing Task 2 Comparing advantages and disadvantages</p> <p>Speaking Parts 2 and 3 Part 2 Describing a job/an achievement Part 3 Discussing goals and career</p> <p>Vocabulary 1: Work Vocabulary 2: Collocations Language focus: Conditionals 1</p>
<p>Summer 1st Half</p> <p>We Are All Friends Now</p> <p>This unit focuses on people, their characteristics and relationships.</p>	<p>Listening Section 1 Booking drama classes Question types: Note completion</p> <p>Reading How teens stay in touch Question types: Choosing suitable section headings from a list; Sentence completion; Identification of information in the text - true/false/not given</p> <p>Writing Task 1 Describing a line graph; Verbs of movement; Analysing main trends and purpose</p> <p>Speaking Part 2 Describing a person</p> <p>Vocabulary: Describing people Language focus 1: Likes and dislikes Language focus 2: Present simple, present continuous, past simple</p>
<p>Summer 2nd Half</p> <p>Technology- Now and Then</p>	<p>Listening Section 2 Museum competition Question types: Multiple-choice Matching</p>

This unit focuses on the past, technology and making things.

Reading

The Bronze Age in China

Question type: Identification of information in the text – true/false/not given; Classification; Multiple choice

Writing Task 2

Discussing both views and giving own opinion

Speaking Part 2

Describing an electronic device

Vocabulary: verbs of cause and effect

Word Building: Evaluating adjectives

Language focus 1: Past simple and present perfect

Language focus 2: Habit in the past; Adverbs of frequency

Examinations

- Each student will choose an appropriate stage for them to take their IELTS exam; this is usually during Year 13.
- All four tests take place during the same examination.
- Once awarded, the qualifications are valid for 24 months.

Listening (30 minutes)

You will listen to four recordings of native English speakers and then write your answers to a series of questions.

Recording 1 – a conversation between two people set in an everyday social context.

Recording 2 – a monologue set in an everyday social context, e.g. a speech about local facilities.

Recording 3 – a conversation between up to four people set in an educational or training context, e.g. a university tutor and a student discussing an assignment.

Recording 4 – a monologue on an academic subject, e.g. a university lecture.

Reading (60 minutes)

The Reading section consists of 40 questions, designed to test a wide range of reading skills. These include reading for gist, reading for main ideas, reading for detail, skimming, understanding logical argument and recognising writers' opinions, attitudes and purpose.

This includes three long texts which range from the descriptive and factual to the discursive and analytical. These are taken from books, journals, magazines and newspapers. They have been selected for a non-specialist audience but are appropriate for people entering university courses or seeking professional registration.

Academic Writing (60 minutes)

Topics are of general interest to, and suitable for, test takers entering undergraduate and postgraduate studies or seeking professional registration. There are two tasks:

Task 1 - you will be presented with a graph, table, chart or diagram and asked to describe, summarise or explain the information in your own words. You may be asked to describe and explain data, describe the stages of a process, how something works or describe an object or event.

Task 2 - you will be asked to write an essay in response to a point of view, argument or problem. Responses to both tasks must be in a formal style.

Speaking (11–14 minutes)

The speaking section assesses your use of spoken English. Every test is recorded.

Part 1 - the examiner will ask you general questions about yourself and a range of familiar topics, such as home, family, work, studies and interests. This part lasts between four and five minutes.

Part 2 - you will be given a card which asks you to talk about a particular topic. You will have one minute to prepare before speaking for up to two minutes. The examiner will then ask one or two questions on the same topic.

Part 3 - you will be asked further questions about the topic in Part 2. These will give you the opportunity to discuss more abstract ideas and issues. This part of the test lasts between four and five minutes.